

# **Nonresponse Bias Analysis for Establishment Surveys**

## **Guidance from the U.S. Office of Management and Budget**

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The views expressed in this presentation are those of the author  
and do not represent changes in OMB policy.



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# Overview

- OMB Standards and Guidance on surveys
- Nonresponse rates and Nonresponse bias analyses
- Overview of techniques for studying nonresponse bias
- Some key lessons learned so far



# Background

- OMB is charged to develop and oversee the implementation of Government-wide policies, principles, standards and guidelines concerning
  - statistical collection procedures and methods
  - statistical data classifications
  - statistical information presentation and dissemination
  - timely release of statistical data

44 USC 3504(e)



# OMB Guidance and Standards

- Standards and Guidelines for Statistical Surveys
  - Issued in final in September 2006
- Questions and Answers When Designing Surveys for Information Collections
  - Issued in January 2006
- Both available at:
  - [http://www.whitehouse.gov/omb/inforeg\\_statpolicy/](http://www.whitehouse.gov/omb/inforeg_statpolicy/)



# OMB Q&A Guidance

- Audience: all Federal agencies conducting and sponsoring collections of information that use statistical methods (broadly defined)
- Assumes little knowledge of clearance process, survey methodology, and statistics
- 81 Q&A's



# Standards for Statistical Surveys

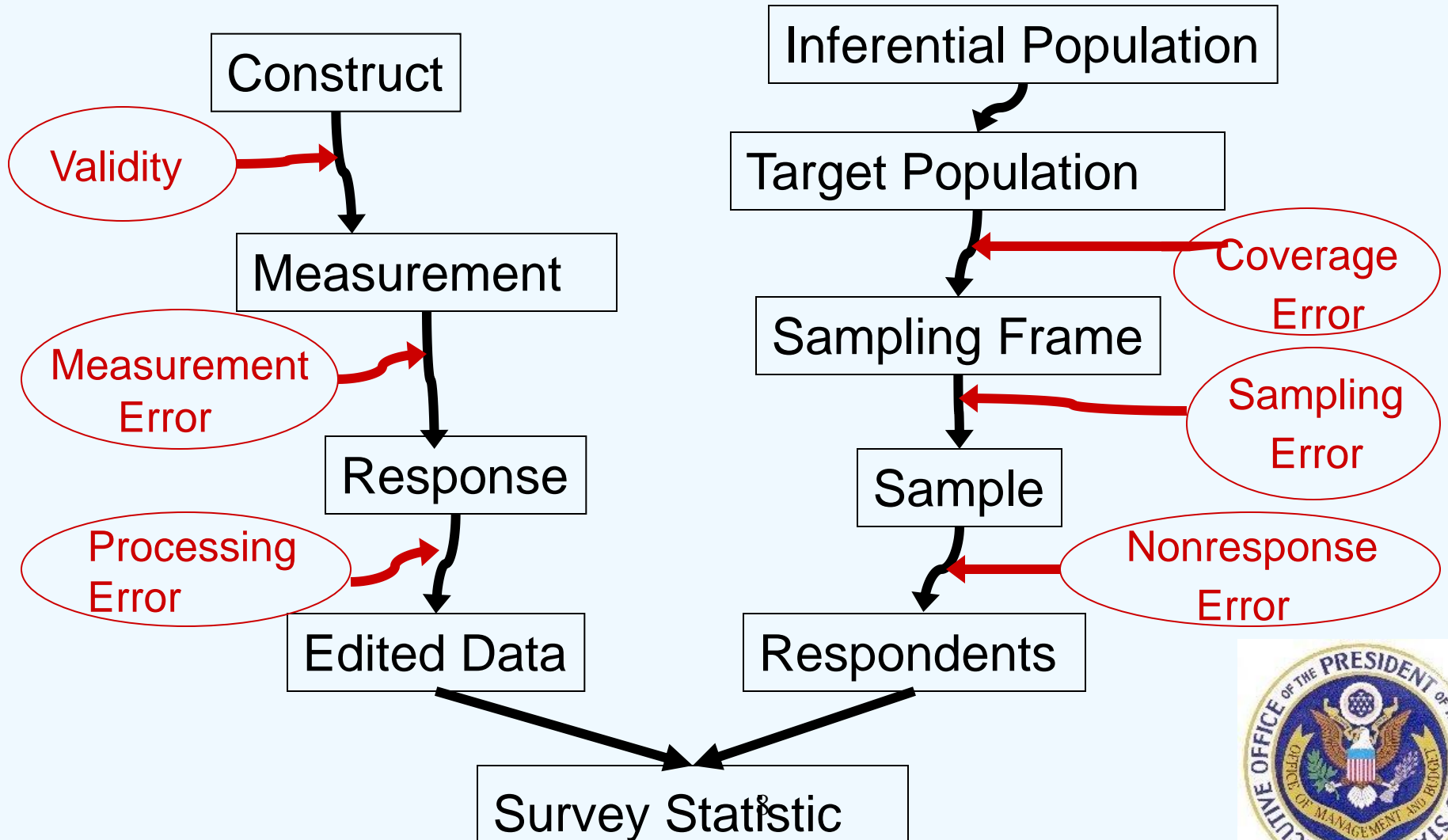
- Revision and Update of Statistical Policy Directives 1 and 2, Standards for Statistical Surveys and Publication of Statistics
- 20 Standards
- Supplemented with Guidelines or Best Practices
  - help agencies interpret and fulfill the goals of the Standard



# Nonresponse Viewed in the Total Survey Error Perspective

Measurement

Representation





# Q&A Guidance on Response Rates and Nonresponse Bias

- Why are response rates important?
- How should response rates be calculated?
- When should weighted response rates be reported?
- What are acceptable response rates for different kinds of survey collections?



# Why are response rates important?

- Common data quality and field performance indicator
- Nonresponse can occur for a number of reasons with different implications
  - refusals
  - noncontacts
- Response rates are a useful indicator for the risk of nonresponse bias



# What are acceptable response rates for different kinds of collections?

- Surveys collecting “influential information” should achieve high response rates
  - dissemination of the information will have or does have a clear and substantial impact on important public policies or important private sector decisions
- Agencies need to consider how they will use the data and how the methods chosen will achieve acceptable response rates and data quality



# Standards for Statistical Surveys

## Standard 1.3 Survey Response Rates

- Agencies must design the survey to achieve the highest practical rates of response, commensurate with the importance of survey uses, respondent burden, and data collection costs, to ensure that survey results are representative of the target population so that they can be used with confidence to inform decisions. Nonresponse bias analyses must be conducted when unit or item response rates suggest the potential for bias to occur.



# Survey Response Rates

## Guidelines

- **Guideline 1.3.3:** Prior to data collection, identify expected unit response rates at each stage of data collection, based on content, use, mode, and type of survey.
- **Guideline 1.3.4:** Plan for a nonresponse bias analysis if the expected unit response rate is below 80 percent.
- **Guideline 1.3.5:** Plan for a nonresponse bias analysis if the expected item response rate is below 70 percent for any items used in a report.



# Standards for Statistical Surveys

## Standard 3.2 Nonresponse Analysis and Response Rate Calculation

- Agencies must appropriately measure, adjust for, report, and analyze unit and item nonresponse to assess their effects on data quality and to inform users. Response rates must be computed using standard formulas to measure the proportion of the eligible sample that is represented by the responding units in each study, as an indicator of potential nonresponse bias.



# Unweighted response rates

- **Guideline 3.2.2:** Calculate unweighted unit response rates (RRU) as the ratio of the number of completed cases (or sufficient partials) ( $C$ ) to the number of in-scope sample cases (AAPOR, 2004):

$$RRU = \frac{C}{C + R + NC + O + e(U)}$$

- $C$  = completed cases or sufficient partials;
- $R$  = refused cases;
- $NC$  = noncontacted sample units known to be eligible;
- $O$  = nonrespondents for reasons other than refusal;
- $U$  = unknown eligibility; and
- $e$  = estimated proportion of sample units of unknown eligibility that are eligible.



# Weighted response rates

- **Guideline 3.2.3:** Calculate weighted unit response rates (RRW) to take into account the different probabilities of selection of sample units, or for economic surveys, the different proportions of key characteristics that are represented by the responding units.

Many economic surveys use weighted response rates that reflect the proportion of a key characteristic,  $y$ , such as “total assets,” “total revenues,” or “total amount of coal produced.” It may be referred to as a coverage rate, but it is a weighted item response rate where the item of interest is a quantity of primary interest for the survey.





# Weighted response rates

$$RRW = \frac{\sum w_i C_i}{\sum w_i (C_i + R_i + NC_i + O_i + e(U_i))}$$

- For each observation  $i$ :
- $C_i = 1$  if the  $i$ th case is completed;
- $R_i = 1$  if the  $i$ th case is a refusal;
- $NC_i = 1$  if the  $i$ th case is a noncontacted sample unit;
- $O_i = 1$  if the  $i$ th case is a nonrespondent for reasons other than refusal;
- $U_i = 1$  if the  $i$ th case is a sample units of unknown eligibility;
- $e =$  estimated proportion of sample units of unknown eligibility that are eligible; and
- $w_i =$  the proportion of the key estimate for the  $i$ th sample unit.

Alternatively, the denominator can be based on the population total from a previous period or from administrative records.



# Nonresponse Analysis

- **Guideline 3.2.9:** Given a survey with an overall unit response rate of less than 80 percent using unit response rates as defined above, conduct an analysis of nonresponse bias with an assessment of whether the data are missing completely at random.



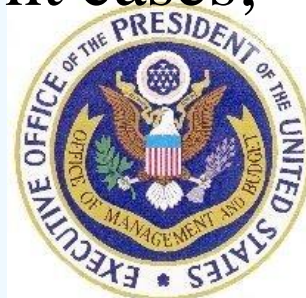
# Nonresponse Analysis

- For a sample mean, an estimate of the bias of the sample respondent mean is given by:

$$B(\bar{y}_r) = \bar{y}_r - \bar{y}_t = \left( \frac{n_{nr}}{n} \right) (\bar{y}_r - \bar{y}_{nr})$$

Where:

- $\bar{y}_t$  = the mean based on all sample cases;
- $\bar{y}_r$  = the mean based only on respondent cases;
- $\bar{y}_{nr}$  = the mean based only on the nonrespondent cases;
- $n$  = the number of cases in the sample;
- $n_{nr}$  = the number of nonrespondent cases.



# How can agencies examine potential nonresponse bias?

- Nonresponse bias analyses can include:
  - Response rates by different subgroups
  - Comparing nonrespondents and respondents on frame variables
  - Comparing initial refusers with initial respondents
- Subsample nonrespondents for more extensive follow-up efforts
  - Use information to estimate characteristics of nonrespondents



# Overview of Nonresponse Bias Study Techniques

1. Comparison to other estimates  
(benchmarking)
2. Nonresponse bias for estimates based on  
variables available on sample
3. Studying variation within the respondent set
4. Altering the weighting adjustments
5. Subsample nonrespondents for intensive  
follow-up



# 1. Comparison to Other Estimates -- Benchmarking

- Data or estimates from another source that are closely related to respondent estimates used to evaluate bias due to nonresponse in the survey estimates
- Another survey or administrative record system may contain estimates of variables similar to those being produced from the survey
- Difference between estimates from survey and other data source is an indicator of bias (both nonresponse and other)



## 2. Comparing Respondents and Non-respondents on available information

- Compare statistics available on both respondents and non-respondents
- The extent there is a difference is an indication of the bias
- Possible Sources of Data:
  - Sampling frame variables
  - Matched variables from other data-sets
  - Screener information



# 3. Studying variation within the respondents: Level of Effort

- Some nonresponse models assume that those units that require more effort to respond (more callbacks, incentives, refusal conversion) are similar to the units that do not respond
- Characteristics are estimated for respondents by level of effort (e.g., response propensity scores)
- Models fitted to see if it fits and can be used to estimate characteristics of nonrespondents





# 4. Weighting Adjustments

- Weighting can reduce nonresponse bias if the weights are correlated with the estimate.
- Alter estimation weights and compare the estimates using the various weights to evaluate nonresponse bias.
  - Weighting methods may include poststratification, raking, calibration, logistic regression, or even imputation.
- Auxiliary data in weighting that are good predictors of the characteristic may give alternative weights that have less bias.
- If the estimates vary by the weighting scheme, then the weighting approach should be carefully examined and the one most likely to have lower nonresponse bias should be used.



# 5. Subsample Nonrespondents for Intensive Follow-up

- Use of respondent data obtained through extra-ordinary efforts as comparison to respondent data obtained with traditional efforts
- “Effort” may include callbacks, incentives, change of mode, use of elite corps of interviewers



# Implementation of Standards

- Application of standards requires judgment balancing use of the information and resources
- A key tool for monitoring and enforcing government-wide use of the standards and classification is the information review process under the Paperwork Reduction Act
- All Federal agencies must submit all proposed information collections to OMB.
  - All information collected from 10 or more members of the public must be approved by OMB.
  - All collections are subject to public comment.
  - Collections are approved for a maximum of three years.

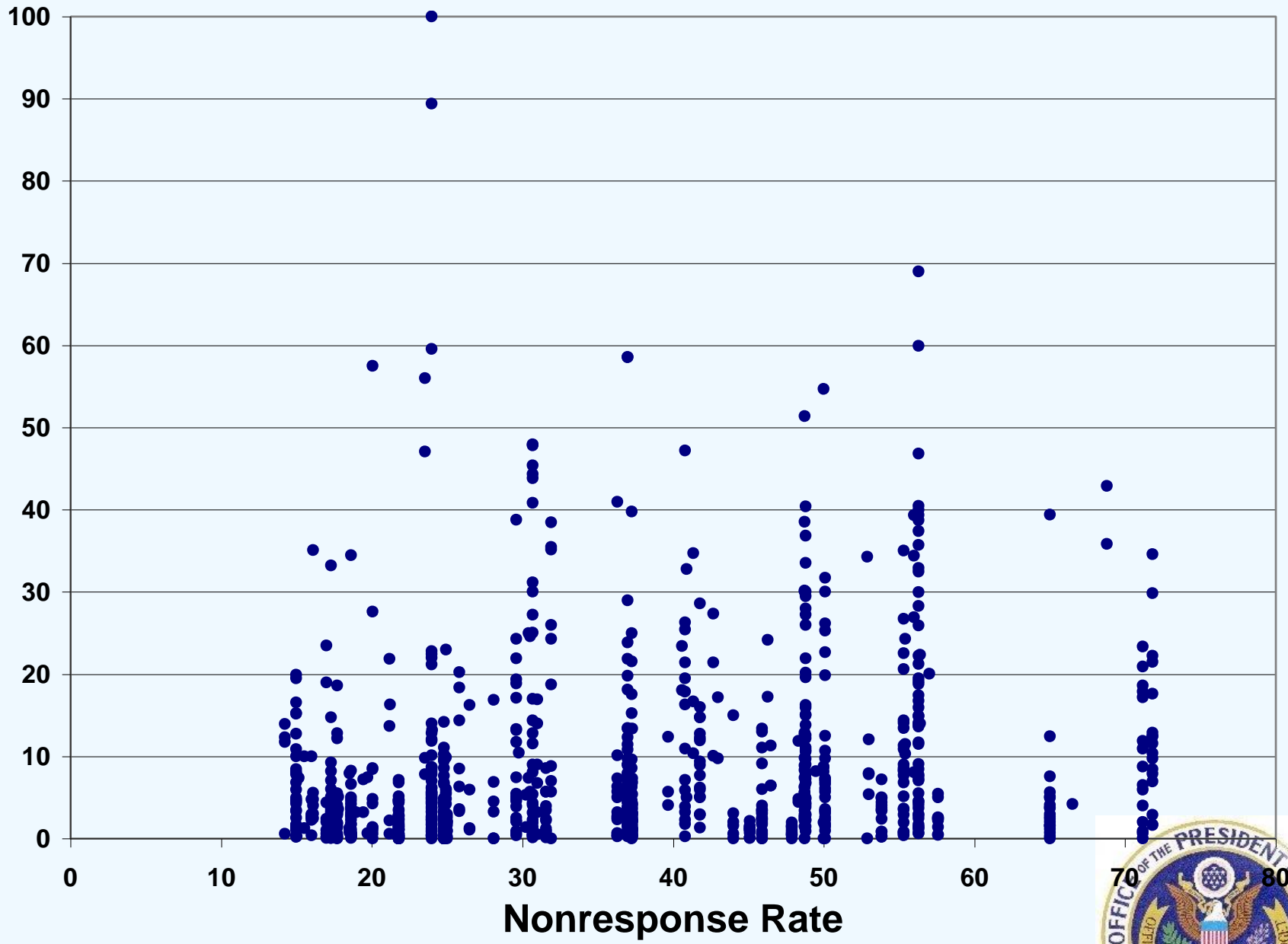


# Key Lessons

- Nonresponse bias can be studied within cost constraints
  - The amount of effort should be proportionate to the “size” of the survey and the use of the estimates.
- Existing empirical evidence from household surveys suggests that response rates are not good predictors of nonresponse bias
  - Nonresponse bias is specific to a statistic



Percentage Absolute Relative Bias of  
Respondent Mean



# Key Lessons

- Your survey has estimates that are biased due to nonresponse
  - Some estimates are more biased than others
  - Even if some estimates are biased doesn't mean all are biased (and vice versa)
- Even though the response rate is not a good predictor of nonresponse errors does not mean we can/should ignore it



# Key Lessons

- Each method of studying nonresponse provides limited insight into potential nonresponse bias...therefore,
- Multiple methods are needed
- Think about nonresponse before the survey



# For Further Information

- Standards and Guidelines for Statistical Surveys available at:
  - [http://www.whitehouse.gov/omb/inforeg\\_statpolicy](http://www.whitehouse.gov/omb/inforeg_statpolicy)
- Federal Committee on Statistical Methodology
  - [www.fcsm.gov](http://www.fcsm.gov)
  - See working paper #31: *Measuring and Reporting Sources of Error in Surveys*
- Contact Brian Harris-Kojetin at
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